





# EMPOWERING LEADERSHIP FOR SCHOOL LIBRARIANS THROUGH INNOVATIVE PROFESSIONAL PRACTICE



hrough their professional practice, programs, and spaces, school librarians lead, teach, and support their school or district's Future Ready Schools® (FRS) goals. Derived from the FRS framework, the principles described in this document highlight how school librarians support schools in transitioning to student-centered learning and identify special ways librarians can become future ready. By aligning with strategic initiatives like FRS, librarians connect their practices, programs, and spaces to educational innovation in schools.

Leveraging actions from the Future Ready Librarians framework puts school librarians on the leading edge of the digital transformation of learning.







## HOW A FUTURE READY LIBRARIAN SUPPORTS STUDENT-CENTERED LEARNING



# **LITERACY**

# Inspires and supports the reading lives of both students and teachers

Creates inclusive collections that acknowledge and celebrate diverse experiences and provide instructional opportunities to empower learners as effective users and creators of information and ideas.



# **CURRICULUM, INSTRUCTION, AND ASSESSMENT**

# **Curates Digital Resources**

Leads in the selection, integration, organization, and sharing of digital resources and tools to support transformational teaching and learning and develops the digital curation skills of others.

## **Builds Instructional Partnerships**

Partners with educators to design and implement evidence-based curricula and assessments that integrate elements of deeper learning, critical thinking, information literacy, digital citizenship, creativity, innovation, and the active use of technology.

# **Empowers Students as Creators**

Encourages and facilitates students to become increasingly self-directed as they create digital products of their learning that engage them in critical thinking, collaboration, and authentic real-world problem solving.



#### PERSONALIZED PROFESSIONAL LEARNING

# **Facilitates Personalized Professional Learning**

Leads professional learning to cultivate broader understanding of the skills that comprise success in a digital age (e.g., critical thinking, information literacy, digital citizenship, technology).



# **ROBUST INFRASTRUCTURE**

# **Ensures Equitable Digital Access**

Provides and advocates for equitable access to collection tools using digital resources, programming, and services in support of the school district's strategic vision.



#### **BUDGET AND RESOURCES**

# **Invests Strategically in Digital Resources**

Leverages an understanding of school and community needs to identify and invest in digital resources such as books and ebooks to support student learning.



## **COMMUNITY PARTNERSHIPS**

#### **Cultivates Community Partnerships**

Cultivates partnerships within the school and local community (including families and caregivers, nonprofit organizations, government agencies, public and higher education libraries, businesses) to promote engagement and a community of readers.



#### **DATA AND PRIVACY**

#### **Advocates for Student Privacy**

Teaches and promotes student data and privacy through his or her instruction and role as an educational leader.



#### **COLLABORATIVE LEADERSHIP**

#### **Leads Beyond the Library**

Participates in setting the school district's vision and strategic plan for digital learning and fosters a culture of collaboration and innovation to empower teachers and learners.



# **USE OF SPACE AND TIME**

#### **Designs Collaborative Spaces**

Provides flexible spaces that promote inquiry, creativity, collaboration, and community.